

## Social Media

By Katharina Fischer (Germany)

<b>Topick:</b>	A healthy dose of social media – being a screenager	
<b>Age:</b>	11 - 14	
<b>Time:</b>	45min	
<b>Competences:</b>	Students expand their communication skills as well as social competences as they have to interact with other students. Their medial competences are strengthened as well as the lessons includes a variety of different media.	
<b>Aim of this lesson:</b>	Students find out about the pros and cons of spending too much time in front of different screens. They discuss in how far social media and the internet enrichen their lives.	
<b>Tools:</b>	A kahoot survey/ questionnaire („Are you a screenager?“ - created by Katharina Fischer) is filled in by the students during the lesson so an internet connection is needed as well as devices to do the kahoot (such as smartphones, tablets, computers). Furthermore, a projector and a screen is needed in order to see the questions of the kahoot.	
<b>Process</b>		
	<b>Step 1</b>	4min
	What is a screenager? – Students are confronted with the term screenager and should brainstorm what the term could mean. The students' answers may be collected on the board/smartboard in order to talk about them later during the lesson.	
<b>Teachers notes (if needed)</b>	In order to help younger students, the two components (screen and ager) might be coloured or highlighted.	
	<b>Step 2</b>	6min
	Are you a screenager I? – Students get together in groups of 3 and get 2 minutes to write down as many different social media that they know. The group that found the most social media will be the winner and get a prize (e.g. traditional sweets from the partner's country)	
<b>Teachers notes (if needed)</b>		
	<b>Step 3</b>	18 min
	Are you a screenager II? – Students work on the kahoot survey („Are you a screenager?“) in order to find out how they deal with social media and how much time they spend in front of screens and social media. Afterwards the results are shown and discussed with the students.	
<b>Teachers notes (if needed)</b>	This survey should help to show whether students	

	<p>might be (slightly) addicted to social media. For the discussion, the teacher could give his/her opinion to the single questions and results (as the teacher is older and probably has different social media habits than the students).</p>	
	<b>Step 4</b>	10 min
	<p>Text „Being a screenager“ – Students read the text about screenagers and come up with pro and contra arguments for being a screenager and growing up in the digital world.</p>	
<b>Teachers notes (if needed)</b>	<p>Depending on the technical equipment students could collect their arguments in a digital way (e.g. powerpoint). Of course, it is also possible to have students write down their arguments on coloured paper (green = positive, red = negative).</p>	
	<b>Step 5</b>	6 min
	<p>Stop – Students exchange their pros and cons and reflect if their own social media behaviour is rather positive or negative. Students also exchange strategies how to stop or lessen their time spend on social media.</p>	
<b>Teachers notes (if needed)</b>		