

## Social Media

By Renata Chlibiuk and Katarzyna Łyczak

<b>Topic:</b>	„A healthy dose of Social Media“
<b>Age:</b>	12
<b>Time:</b>	45min
<b>Competences:</b>	...
<b>Aim of this lesson:</b>	<ul style="list-style-type: none"><li>- showing the positive and negative impact of social media on human life</li><li>- developing the skills of critical analysis and evaluation of media messages</li><li>- developing the ability to recognize the dangers of contact with negative media information</li><li>- consolidation and extension of the previously-learned English vocabulary regarding social media</li></ul>
<b>Introduction:</b>	<ul style="list-style-type: none"><li>- Presentation of the goals of the lesson</li><li>- A reminder of the rules for working with the telephone</li><li>- The teacher talks with students about social media: what media they know, how often they use them, how much time they spend on social networks.</li></ul>
<b>Tools:</b>	<ul style="list-style-type: none"><li>- interactive whiteboard</li><li>- projector</li><li>- a computer / mobile phone with Internet access</li><li>- white cards from A3 block, pencils or markers, magnets</li></ul>
<b>Process</b>	
	<b>Step 1</b> 5 min
	The teacher displays the "Matching pairs" exercise on the names of social networks and their icons, prepared on the LearningApps platform. Students solve the exercise on the interactive whiteboard
<b>Teachers notes (if needed)</b>	<a href="https://learningapps.org/watch?v=psfz87jh218">https://learningapps.org/watch?v=psfz87jh218</a>
	<b>Step 2</b> 10 min
	The teacher asks students to use their phones and enter the kahoot.it website, type their names and access code. Students solve a quiz consisting of 15 questions. Questions appear on the interactive whiteboard, along with possible answers, and the students click the selected answer on the phones.
<b>Teachers notes (if needed)</b>	<a href="https://play.kahoot.it/#/?quizId=9971a943-e21a-4219-918d-aadc68387dfb">https://play.kahoot.it/#/?quizId=9971a943-e21a-4219-918d-aadc68387dfb</a>
	<b>Step 3</b> 5 min
	The teacher displays the "Grouping" exercise on advantages and disadvantages of Social Media prepared on the LearningApps platform. Students solve the exercise on the interactive whiteboard
<b>Teachers notes (if needed)</b>	<a href="https://learningapps.org/watch?v=pbasykrkc18">https://learningapps.org/watch?v=pbasykrkc18</a>
	<b>Step 4</b> 15 min
	Students work in pairs. They make a poster presenting one disadvantage or advantage of using social media, and then they present it on the class forum. The rest of the students try to guess what the poster presents.
<b>Teachers notes (if needed)</b>	...
	<b>Step 5</b> 5 min
	Summary of the lesson. Students evaluate the lesson using their phones – they answer

the question: "Did you like today's lesson about Poland?" on the platform  
answergarden.ch

**Teachers notes (if  
needed)**

<https://answergarden.ch/702334>