

Social Media lesson plan by Athanasaki Tzili Eleni
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Topic:	How familiar are students with Social Media? Title: Technology and Social Media based lesson	
Age:	13-15 years	
Time:	45-50 minutes	
Competences:	All four skills (reading, listening, speaking writing) together with computer and presentation skills/literacies, English B1-B2 level, learning to learn skills.	
Aim of this lesson:	SS should research all about the use of social media in and out of the classroom, discuss with their partners and present their outcomes as well as the advantages and disadvantages of their use and furthermore how the school can take advantage of them since they are a very important medium of arousing motivation.	
Introduction:	These days social media is a very hot area within students/teens so it makes sense for L1 and L2 language teachers/learners to get involved in order to answer the key question "in what ways we can use them in our classes and courses" Students do lots of texting in their L1 and are often keen to learn how to text in English too. The question is whether the use of texting (SMS, emails, tweets, posts) is good or bad for language learning. In this lesson students have a discussion, learn some useful texting abbreviations and read an article about texting and literacy.	
Tools:	Computer lab, a classroom with WiFi, laptops or tablets, word processor, teacher notes. This lesson has also been electronically designed with local hyper-connections for each task and activity. It is stored in an electronic file and the teacher can follow the same route as the SS have done.	
Process		
	Step 1	5 min TASK 1 Activity 1: Name as many social media as you can and describe what they do in a few words. Introduce the topic of different kinds of social media and ask SS to work cooperatively. Put students into small groups to discuss each question and share their ideas and experiences and at the end they present their opinions. This is a brainstorming activity, which aims at activating students' background knowledge.
Teachers notes (if needed)		
	Step 2	5 min Activity 2: Discuss in groups, rank the above social media in terms of interest and tell us why. Ask a student from each group to feed back to the rest of the class about their ideas. When you have completed your table, compare your answers with a partner. Ask for more information. ...
Teachers notes (if needed) ...		
	Step 3	10 min

TASK 2

Activity 1: Read an article, answer some questions, discuss and express your opinions. It aims to help SS understand text message abbreviations, to develop SS' reading and speaking skills and to involve them in-skimming & scanning.

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Teachers notes (if needed)

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Step 4

10 min

Activity 2: Write the translation of the abbreviations.

SS work in groups 'translating' the text messages and writing what they mean in English. Give students a limited time. When they finish SS compare and share their answers. Explain that you don't expect students to know all of the answers, but they should be able to guess some.

Teachers notes (if needed)

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Step 5

10 min

Activity 3: Read a text message of a Scottish girl and write it in English. When SS finish their translation they can use the HELP file to check themselves.

Teachers notes (if needed)

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Step 6

5-10 min

TASK 3

Activity 1: Which social media do you believe can be used in schools as a teaching tool? Discuss in groups and share your ideas with the class. A final group presentation of their opinions. It aims to involve SS in suggesting, agreeing and disagreeing and to foster their cooperation and autonomy.

Teachers notes (if needed)

The teacher used teaching ideas and activities from the www.teachingenglish.org.uk and specifically from <https://www.teachingenglish.org.uk/article/using-social-media-classroom> <https://www.teachingenglish.org.uk/article/texting> <https://www.teachingenglish.org.uk/article/mobile-phones> <https://www.teachingenglish.org.uk/article/mobile-phones-o>