

**Social Media Lesson plan by Athanasaki Tzili Eleni,
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Topic:	A Healthy Dose of Social Media Title: Internet safety and mobile phones of the future	
Age:	13-15 years	
Time:	45-50 min	
Competences:	All four skills (reading, listening, speaking writing) together with computer and presentation skills/literacies, learning to learn skills, learner autonomy and cooperation. English B1-B2 level.	
Aim of this lesson:	SS should research all about the use of social media in and out of the classroom, discuss with their partners and present their outcomes as well as the advantages and disadvantages of their use and furthermore how the school can take advantage of them since they are a very important medium of arousing motivation. This lesson aims to develop speaking and higher level and critical thinking skills, through arguing, agreeing, disagreeing about the use of mobiles in and out of schools; to develop their awareness on online safety issues; and to develop SS' language fluency through the use of modals (should/shouldn't).	
Introduction:	These days social media is a very hot area within students/teens so it makes sense for L1 and L2 language teachers/learners to get involved in order to answer the key question "in what ways we can use them in our classes and courses" Using social media means using the internet in other words you keep in touch with others who become "friends" in a way. In this lesson SS have a discussion about social media and especially mobile phones and all the hot issues around them like the possible addiction and safety rules for both kids and teens. It is very important for teens to discuss about online safety since they might not be aware of all the dangers.	
Tools:	Computer lab, a classroom with WiFi, laptops or tablets, word processor, teacher notes wordart e.c.t. This lesson has also been electronically designed with local and distant hyper-connections for each task and activity. It is stored in an electronic file and the teacher can follow the same route as the SS have done.	
Process		
	Step 1	5 min
	TASK 1	
	Activity 1: Name as many social media as you can and describe what they do in a few words. Introduce the topic of different kinds of social media and ask SS to work cooperatively. Put students into small groups to discuss each question and share their ideas and experiences and at the end they present their opinions. This is a brainstorming activity, which aims at activating students' background knowledge.	
Teachers notes (if needed)		
	Step 2	5 min
	Activity 2: Discuss in groups, rank the above social media in terms of interest tell us why. Ask a student from each group to feed back to the rest of the class about their ideas. When you have completed your table, compare your answers with a partner. Ask for more information.	

	Encourage SS to give reasons for their opinions.
Teachers notes (if needed)	...
Step 3	5 min
	TASK 2
	Activity 1: Which social media do you believe can be used in schools as a teaching tool? Discuss in groups and share your ideas with the class.
Teachers notes (if needed)	
Step 4	5-10 min
	TASK 3
	Activity 1: A very important communication tool is the mobile phone which together with tablets has somehow replaced computers. Do you agree or not? Write some discussion points on the board like: How often do you use your mobile phone? What do you use your mobile for? How often do you send text messages? What language do you write in? What would your life be like without a mobile phone? Think about how you use your mobile phone, find out two extra uses and rank all the uses of it in terms of frequency of use.
Teachers notes (if needed)	...
Step 5	5-10 min
	Activity 2: Teens are spending more and more time online so safety is important. Discuss in groups and present a series of tips to avoid dangers. You may create a “Top Tips” poster at home. There are two models to help you find ideas. www.britishcouncil.org/learnenglishkids , www.britishcouncil.org/learnenglishteens
Teachers notes (if needed)	...
Step 6	10-15 min
	Activity 3: What will mobile phones look like in the future? Think, plan and design your own. Think also of a moto to advertise it. S S may enjoy this imaginative task and it could be extended into a major project. There can also be a class vote about the best mfuture mobile in the market.
Teachers notes (if needed)	The teacher used teaching ideas and activities from the www.teachingenglish.org.uk and specifically from https://www.teachingenglish.org.uk/article/using-social-media-classroom https://www.teachingenglish.org.uk/article/texting https://www.teachingenglish.org.uk/article/mobile-phones https://www.teachingenglish.org.uk/article/mobile-phones-o https://www.teachingenglish.org.uk/article/online-safety https://www.teachingenglish.org.uk/article/online-safetyteens www.britishcouncil.org/learnenglishteens